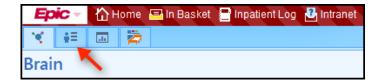
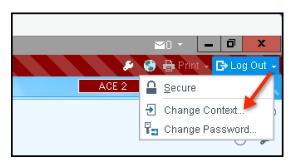
# **Introduction** to Hyperspace

- 1. Log in using the **User ID** and **Password** from your login sheet and click **Log In**.
- 2. Read the Message of the Day and click OK and click Remind Me Later.
- 3. Select a the 12H shift and fill in your Role RN.
  - You can change the start time if needed.
- 4. Click in the **Role** field and type "reg".
- 5. Single click on Registered Nurse.
  - This will auto populate once it is selected the first time.
- 6. In the Add department field type "IMC" and press Enter.
  - The MED/SURG INTERMED CARE department displays.
- 7. Click on the Patient column header to sort the patients alphabetically.
  - Place a checkmark next to the "Sam" patient on your log in sheet.
- 8. Place a checkmark next the "Neal" patient on your log in sheet.
  - You should see the (2 patients) on the Sign In button.
- 9. Click **Sign In**.
- 10. Open the Patient Lists activity.



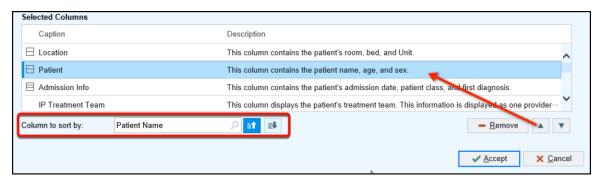
- 11. Click the arrow next to the Log Out in the upper right.
- 12. Click **Change Context** and type "**med surg care**" in the search field.
- Double-click on MED/SURG INTERMED CARE department.
  - Your title bar should now show the new department.
  - Remember you will not use the Log Out button but will use the ctrl + ~ to log out.
- 14. Locate the Hyperspace Toolbar.
  - Contains quick buttons for you to quickly jump to commonly used features.
  - Buttons are set up for you based on your role or specialty.



- 15. Click on the **Epic** button to see the menu.
  - Additional submenus are also available.
- 16. Hover over the **Reg/ADT** menu item to see other options.

#### **Edit My Lists**

- Right click on the ASP Nursing folder in your My List section and select Properties.
- 2. In the Name field type the name you wish to give your list (i.e., Your Name).
- 3. Click on the **Patient** column and click the **up arrow** and type "**patient**" in the **Column to sort by** field and press **enter**. **This prompts you to select Patient name or Patient age/DOB**

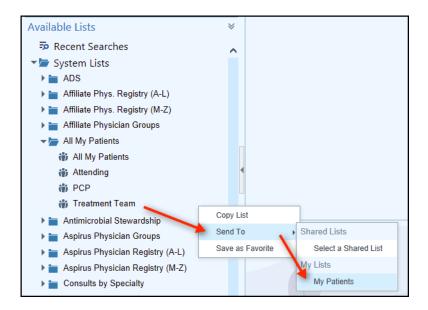


4. Click Accept.

## **Adding the Treatment Team to My Lists**

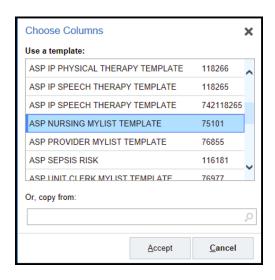
To see the patients you are assigned to, we'll add the **Treatment Team** system list folder to your personal **My Lists**. Remember, setting up your Patient Lists is a one-time setup. Your Treatment Team folder will remain under your **My Lists** folder for future use.

- 1. In the **Available Lists** section, click to open the **System Lists** folder.
  - Tip: drag the top of the Available Lists to see more of the list.
- 2. Click to open the All My Patients folder.
- 3. Right click on **Treatment Team** and **Send To** your list (the list you just created).
  - The 2 patients that you assigned yourself to when you Signed In now display in your My List.



#### **Create Department List**

- Click the Edit List button above My Lists and select Create My List.
- 2. In the **Name field** type the name of you wish to give your list (i.e., IMC List or My Unit).
- 3. Click the **Copy button** and double-click on the **ASP NURSING MYLIST TEMPLATE (75101)**.
- 4. Move the **Patient** column to the top and sort on **Patient Name** (just like we did for your personal list.)
- 5. Click Accept.



## Add Department to Department List

- 1. Collapse system list and open the Wausau Hospital folder.
- 2. Click to open the All Nursing Units WH folder.
- 3. Right click on Med/Surg Intermed Care and Send To the department list that you just created.

#### **Patient Lists Reports**

The bottom half of the Patient Lists contains reports. These reports contain patient information that can be seen when single clicking on a patient. **Patient Lists Reports** are used to gather information on your patients without having to go into each individual chart (time saver).

- 1. Single click on your **Sam** patient.
- 2. Scroll through the **Required Doc** report.
  - Let's you know what REQUIRED information is due, overdue, upcoming or has already been completed. Use this report as your guide to keep you on task!
    - Green check = Completed
    - Red clock = Overdue
- 3. Open the **Overview Report** and scroll through.
- 4. Click the Magnifying Glass in search field on your Report Bar and select the Due Meds report.
  - The Due Meds Orders report displays but is not a quick button.
- 5. Click the Wrench next to the search field and select Add or remove buttons from toolbar.
- 6. In the Add or Remove Buttons from Toolbar window, click Add Current.
  - To reposition report buttons on your toolbar, use the up/down arrows.
- 7. Click Accept.

# **Reviewing the Chart**

1. Return to Patient Lists activity and click the Summary button in Sam's row.



2. Click Dismiss for the Admit Order BPA and click Let's Go.

## Storyboard

The Storyboard tells the story of the patient. Who am I, what do you need to know about me, and why am I here! The patient's picture or initials appears in the upper corner. Patient's preferred name appears in bold. Hover to Discover on the words or icons to see more detailed information.

- Hover over the Attending section.
  - More information displays about the patient's treatment team including your name.
- 2. Hover over **Pneumonia**. (Sam's principal problem.)

#### **Acknowledging Orders**

When the provider places new orders for the patient, you as a nurse will need to Acknowledge those orders. Acknowledging Orders means that you have seen the new orders, they are appropriate for the patient, and you will take responsibility for carrying them out. It does not mean that they are given, or complete, just that you will carry them out the best you can.

- 1. Click on Acknowledge Orders in the Storyboard to open the window.
  - You can Acknowledge Orders by sections, individually or all at once.
- 2. Click the **Acknowledge All** link.
- 3. Click the **X** in the upper right corner of your window to close.

#### **Activity Tabs**

- 1. Confirm that you are looking at the **Overview Report** in the **Summary activity.** 
  - This report is divided into sections. It's very easy on the eye! Links are inserted for easy access to specific reports. Notice that the Orders to be **Acknowledged is blank**. (You may have to refresh your page). This is because you acknowledged the patient's new orders from the Storyboard, but you are also able to acknowledge orders from the Summary Activity.
- 2. Click the arrow in the upper right and make the **Care Teams** a favorite by clicking the star icon.
  - You should now see it appear next to your Navigators activity



- 3. Open the Index Clinician report.
  - This report is divided into sections containing links for easy access to reports or patient information such as **Vitals**, **Active Orders**, **Medications etc**.
- 4. In the Orders section, click to open the Signed/Held (Orders for Release).
  - This report will show any orders that the provider has signed and held to be released when you
    assume care of the patient.



- 5. Open the **Orders** activity and click **Dismiss** for the **PTA Med Section BPA**.
- 6. Click on the **Signed & Held** orders tab.
- 7. Click on the Click Here to Release Signed and Held Orders hyperlink.

- 8. Check the AWH Pneumonia Adult box.
- 9. Scroll to the bottom of the list and click **Release**.
- 10. Click **Continue** if the Potential Duplicate Orders Found message.
  - This is a training environment error and will not occur live.
- 11. Close the window.
- 12. Return to your **Overview** report in the **Summary** Activity.
  - Acknowledge these new orders by clicking Acknowledge All.
- 13. Open the Chart Review activity.
  - The **Chart Review** Activity contains **current and historical information**. Any time a patient has contact with the Aspirus Hospitals or Clinics an encounter is created. These encounters are divided into the appropriate tabs across the top of the activity.
  - The **Encounters Tab** contains all encounters including Office Visits, ER visits, Phone Calls etc.
- 14. Single-click on the **Admission** encounter to see the details on the right side of your screen.
  - The report includes hyperlinks that will take you to different places in the chart.
- 15. Use the tabs across the top of the activity as filters to filter the information that you would like to see.
  - Lab Tab (past, active and future labs)
  - Imaging Tab (past and current imaging reports)
  - Notes/Trans (past and current notes)
  - Media Tab (contains items that have been scanned into the chart including wound photos)

# **Documenting in Flowsheets**

- 1. Open your **Sam** patient's chart to the **Flowsheets** activity.
- 2. Click Add Col to add a column for the current time.
- In the Vitals group, click in the Temp cell and enter "101.4".
- 4. Right-click on the temp cell and select **Significant Data**.
  - The data turns red, and it's highlighted in yellow.
- 5. Press Enter to move to the next field.
- 6. In the **Temp Source**, left click on **Oral**.
  - Because this is a single-select field, the cursor automatically moves to the next cell.

- 7. Press Enter to move to the Pulse field and type "72" and press Enter again.
- 8. In the **Heart Rate Source**, left click on **Monitor** and **Right**.
  - Since this is a multi-select field, you can "left to pick, right to stick" to document your selections and move to the next field.
- 9. Right-click anywhere in the box to move to the next field.
- 10. Enter "18" in the Resp cell and press Enter.
- 11. In the **Blood Pressure** field enter "110/76".
  - Hint: Use the space bar in place of the slash when entering the patient's BP.
- 12. In the Mean Arterial Pressure field type "82" and press Enter.
- 13. BP Location: Right upper arm.
- 14. BP Method: Automatic
- 15. Patient Position: Sitting
- 16. Press Enter and type "98" for the Sp02.
- 17. Click on the **Height and Weight** group in the table of contents.
  - When entering height and weight, you will need to specify the unit of measure.



- 18. Enter a Height of "5'10" and press Enter.
- 19. Left click on Stated.
- 20. In the Weight field enter "175lbs" and press Enter.
- 21. In the Weight Method, select Standing Scale.
- 22. Click **File** in the upper right in the toolbar.

#### Head to Toe Assessment (WDL)

- 1. Open the **Head-to-Toe Flowsheet** and click the **Insert Column** button in the **Flowsheet** toolbar. **(EUPA)**
- 2. In the **Time** field, type "h-1" to document one hour in the past.
  - You can also use the clock to enter the time.
- 3. Click Cancel (if clock is open), then click Accept.
- 4. In the time column you just added, click in the **Neuro** (**WDL**) row.
  - The information for that cell displays in the **Details Report**.
- 5. Single-click on WDL=Within Defined Limits.

# Row Information Within Defined Limits (WDL) = Eyes clear, moist, and free of edema or discharge Hearing and vision intact Oral mucosa moist,pink and intact Teeth intact and appropriate for age Absence of hoarseness Absence of swallowing or chewing problems Absence of pain, bleeding, deformity, redness, swelling, drainage, or foreign body

- 6. Click on the **HEENT** group in the flowsheet table of contents and click in the **HEENT (WDL)** cell.
- 7. In the **Details Report**, select **X=Exceptions to WDL** to additional rows to the flowsheet.
- 8. Click in the Nose row and left click on Drainage/discharge, Mucus, Able to smell.
- 9. Right-click anywhere to enter the selections in the flowsheet and click File.

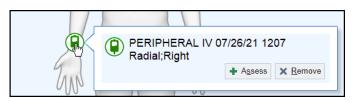
#### **LDA Avatar**

- 1. Open the **LDA Avatar** from the activity toolbar.
- 2. Type "piv" in the Add LDA field and press Enter.
- 3. Left click your **mouse** on the right wrist.
  - An icon appears and the Properties window opens to the right.
- 4. Fill in the following details for this IV. (Note: you don't have to complete all the fields.)
  - If you click on the incorrect button, click a second time to deselect.

| Placement Date     | T = today               |
|--------------------|-------------------------|
| Placement Time     | N-30                    |
| IV Site Change Due | T + 4 (4 days from now) |
| Size               | 20 G                    |
| Catheter Length    | 1 inch                  |
| Insertion Attempts | 1                       |
| Local Anesthesia   | None                    |

- 5. Click Accept.
  - The **Properties** details appear to the right of the Avatar.

- 6. Hover over the right wrist.
  - Notice that you can document an assessment or remove the LDA right from the Avatar.
- 7. Click Assess.



- 8. Click the selection button for **Site Assessment** and select (left click, right click) **Open to air, no redness, swelling or pain**.
- 9. For the Line Status, select Saline Lock and Capped.
- 10. For the **Dressing Status**, select **Gauze dressing** and click **Accept**.
- 11. Return to the **Flowsheets** activity and open the **LDAs** group from the table of contents.
  - The IV you just placed displays.
- 12. Click the blue hyperlink to document removal by clicking the **Edit** button.
- 13. For now, click Cancel.
  - You can also document removal in the Avatar.
  - LDA's will disappear from the Avatar when charted as removed.

**Scenario**: Let's assume it's hours later and Sam's PIV has infiltrated. First, you will add a line to the left forearm using your own selections. Once completed, you will follow the steps below to remove the infiltrated line.

## Removing a Line

Before you remove a line, you want to be sure you assess the site.

- 1. Hover over the **Right, Wrist PIV** and select **Assess.**
- 2. Use your own selections for the **Site Assessment** based on your clinical knowledge and click Accept.
- 3. Hover over the **Right, Wrist PIV** and select **Remove.**
- 4. Removal Date = Today (t) and Removal Time = Now (n) and click Accept.
- 5. Return to the **Flowsheets** activity and open the **LDAs** group.

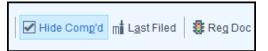
#### **Hide Completed**

Once a line, or documentation is completed you can "Hide" the completed group.

- 1. Right-click on the [Removed] PERIPKHERAL IV and select Complete [Removed] PERIPHERAL IV.
  - Note: Do not click on the blue hyperlink.



2. Locate the Hide Completed button in the toolbar.



- 3. Click the **Hide Comp'd** button and notice that your completed **Group is grayed out.** (May need to open the LDAS group again.)
  - This means that it is no longer active.
  - To Reactivate a group, right click in the Group Header, and select Reactivate.
  - Hiding completed groups is a good way to clean up your workspace making it easier to only see the groups that you are actively working with.

#### **Document a Foley Catheter**

**Scenario**: Let's assume the doctor has just placed an order for a Foley Catheter for our Sam patient. We placed the Foley but are now just getting time to document.

- 1. Open the LDA Avatar and type "foley" in the search field and press Enter.
- 2. Select the region on the body and document the **Placement Date** as today.
- 3. Document the time as 45 minutes in the past. (n-45)
- 4. Scroll through the properties and document using your own clinical knowledge.
- Click Accept when complete.
- 6. Return to the **Flowsheets** activity and open the **I/O** flowsheet.
- 7. Scroll to the bottom to locate the **Foley Catheter** you just documented.
- 8. Add a column and document an **Output** of **300** and click **File**.
- 9. Close **Sam's** chart by clicking on the X in the patient's name tab.

## **Medication Administration Record (Neal)**

**Scenario**: Before we document medication administration for Neal, we need to update his PTA meds. Neal reports he has recently started taking Lasix. We will use the Admission navigator to update the med list. Later in this training, we will spend more time looking at and documenting patient care in this navigator.

- 1. Open your Neal patient's chart to the Navigators activity, then open the Admission navigator.
- 2. Open the **Home Meds** section in the table of contents, type "**Lasix**" in the **New Prior to Admission Med** search field and press **Enter**.
- 3. Double-click on the LASIX 20mg tablet and document that he took it Yesterday.
- 4. Click Accept.
- 5. Open the MAR activity.
- 6. If the **Overdue Documentation** window displays, click **Close**.
- 7. Click on the MAR Note.
- 8. Type "Patient likes meds crushed in applesauce" and click Accept.
- 9. Open the Legend.
  - Use the Legend to understand the meaning of color codes and icons.
- 10. Close the **Legend** and click on the **background colors legend**.



- 11. Click anywhere on the **MAR** to close the legend.
- 12. Click the **Due** tab to view all meds with a Due Time.
- 13. Click the **PRN** tab to see meds without a due time.
- 14. Click on the **Scheduled** tab.
  - All these meds have due times, and some may be red meaning they are overdue.
- 15. Click on the Continuous tab and click the Rx icon for the saline infusion.
- 16. In the **Reason** field, select **New Bag of Continuous Infusion**.
- 17. Click Send.

### **Administrating Medications**

You will use **barcode scanners/Rovers** for medication administration; however, we **will override scanning** for the purpose of training.

- 1. Click on the **Due** tab and click the **0800 Due time** for the **COREG**.
- 2. In the "Patient was not scanned" window click the magnifying glass in the Override Reason field.
- Select Barcode Unreadable and click Override.
- 4. Do the same for the medication alert.
- 5. Click Continue Administration for the Medication not verified alert.
- 6. Click in the **Time** field and type "n" for now and press **Enter**.
- 7. If the **Off Schedule Reason** field displays, click the selection button and select **Not given at scheduled** time.
- 8. Click **Accept**.
- 9. Click on the **Continuous** tab and click on the blue time block for the current hour. (*Do not click on the time.*)
  - The current time column has larger blue font.



- 10. Select an Override Reason and click Override.
  - You will only get a scanning alert for the medication because we overrode the patient barcode.
- 11. Click Continue Administration for Medication not verified alert.
  - When the pharmacist verifies the medication, this alert will not display.
- Click on the PERIPHERAL IV line and click Accept.



13. Verify the details are correct, Right Patient, Med, Date, Time, Dose etc.

- 14. Click Accept.
- 15. Click on the PRN tab and document administering the Tylenol.
  - For training purposes, we will document that we administered the Tylenol 1 hour ago.
- 16. Select an Override Reason and click Override and click Continue Administration.
- 17. Type "h-1" in the time field and press Enter.
- 18. Scroll down to view the Pain Assessment and check the 0-10 pain scale box.
- 19. Document the patient's Pain Score and Pain Location on your own.
- 20. Scroll to the bottom of the screen to activate the **Accept** button.
- 21. Click Accept.
  - An alert will display indicating that Pain Management has been applied to the patient's chart.
- 22. Click **OK**.

## **Editing an Administration**

- Click the Given action for the TYLENOL.
- 2. The details of the med will be grayed out, **checkmark the box** on the lower left to **Edit Administration.**



- 3. Click Continue Administration.
  - You can change any details previously documented.
- 4. For now, click **Cancel** and **Discard** and close the chart.

## Care Plan (Sam)

- 1. Select your **Sam** patient and double-click to open the chart.
- 2. Open the Care Plan activity.

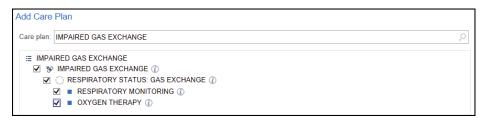


- 3. Open the Manage Plan & Document Progress tab. (Click Let's Get to Work.)
  - Use the Document Progress button to quickly document the outcome on goals or interventions.

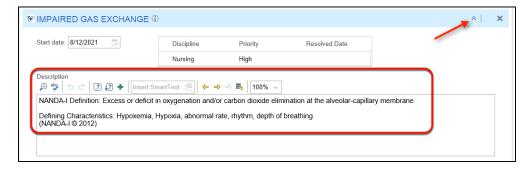
- Use the **Resolve Plan** button to resolve Care Plans that are no longer needed.
- Use the Add Care Plan button to add a Care Plan Template.



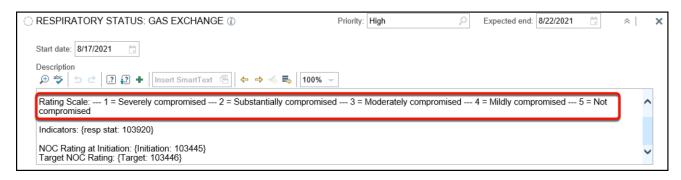
- 4. Click Add Care Plan.
- 5. Type "gas ex" in the Care Plan search field and press Enter.
- 6. Single left-click on **IMPAIRED GAS EXCHANGE** and check all the boxes.
- 7. Care Plan **Problems**, **Goals** and **Interventions** appear in a **tree-like format**, **or table-of-contents** (TOC).
  - Band-Aid: Items are Problems
  - Circular Icon: Items are Goals
  - Blue Square: Items are Interventions
  - (i) Icon: Shows additional details about an item



- 8. Click **Accept** and return to the **Manage Plan** tab.
- 9. Click the "chevron" arrows for IMPARIED GAS EXCHANGE to open the description.



- 10. Click the chevron a second time to collapse.
- 11. Click the chevron to open the details of the Respiratory Status: Gas Exchange.



- 12. Click in the beginning of the **Description** box and press the **F2** key.
  - This moves your cursor to the first SmartTool.
  - The 3 asterisks \*\*\* indicate a wild card.
  - Wildcards must be addressed or deleted before documentation can be accepted.
- 13. Type ".cpnew" and press Enter.
  - We just used a SmartPhrase. SmartPhrases are always preceded by a dot.
- 14. Click the F2 key again.
- 15. Right-click in the blue box and click **OK** for the alert.
  - This should only happen in the training environment.
- 16. Click the F2 key again.
  - Now we see a SmartList with a yellow background. This indicates a single-select list.
- 17. To select a rating, "Left click to pick and right click to stick" on 3.
- 18. Click **OK**.
- 19. Press the F2 key again and select 5, then click OK.
- 20. In the lower left of the screen, click Mark as Reviewed.
- 21. Click the blue **Next** button.



• This field allows you to document any additional information regarding the Care Plan using the DAR. (Date – Actions – Response).

Let's assume some time has passed and Sam's breathing has improved. Return to the **Manage Plan & Document Progress** tab.

- 22. Click **Document Progress** and select **NOC Rating 4**.
- 23. Click **Next** on the bottom right of your screen to go to the **Summary and Note** tab.
- 24. Click **Add** to add your findings to the note.

If you had more than one problem, you could click Add All.



- 25. In the body of the Note Template, you can free text relevant information, type "Patient is doing well."
- 26. Click Sign.

#### **Education (Sam)**

1. Open the **Education** activity.

A learning assessment needs to be completed on every patient you are educating. If there is more than one learner, you can add additional learners from the **Assessment** tab.

- 2. Click the Create New button.
- 3. Complete the **Learning Assessment** using the following details:

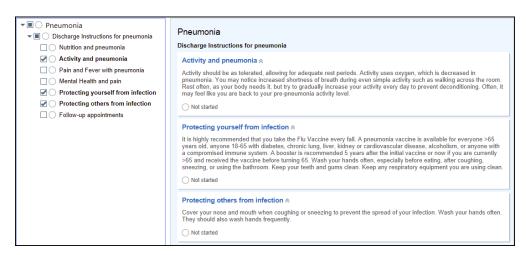
| Primary Learner                                    | Patient                |
|--|------------------------|
| Barriers Primary Learner                           | None                   |
| Language Primary Learner                           | English                |
| Learning Assessment – Preferred Method of Learning | Reading, Demonstration |
| Previous Knowledge                                 | No experience          |
| Assessment Answered By (Relationship)              | Patient                |

- 4. Click **File** in the lower right corner.
- 5. Click the **Education tab** and **Add Title** on the lower left of your screen.

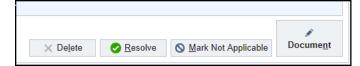


6. Type "pneumonia" in the search field and press Enter.

- 7. Select the TITLE\_ PNEUMONIA WH.
- 8. Select the topic **Discharge Instructions for pneumonia** 
  - We'll keep all the teaching points.
- 9. Click Accept.
- 10. Click the checkboxes for Activity and pneumonia, Protecting yourself from infection, and Protecting others from infection.



11. Click **Document** in the lower right corner.



- 12. Fill in all required fields using your own selections.
- 13. Click File.

## Admission (Sam)

1. Open the Navigators activity.



- 2. Open the **Admission** navigator.
- 3. Open the Release Orders section.
  - Signed and Held orders are not active until they are released. (We have already released Sam's orders.)
- 4. Click Close.

## LDAs/Vital Signs/Allergies

- 1. Open the LDA Avatar section in the table of contents.
  - This is the same section we accessed from the Flowsheets activity.
- 2. Click back on the **Navigator** activity and open the **Vital Signs** section.
  - The Vital Signs section within the Navigator opens to a Flowsheet.
  - This Flowsheet looks a little bit different than the Flowsheet Activity.
  - This is more like a "point and click" type Flowsheet.
  - Notice the current **Date and Time** automatically displays and the selections appear as buttons
    instead of a list like we saw in the Flowsheets activity.

↑ Previous

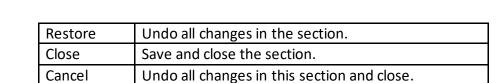
Next

- Use the **Calendar** or **Clock** icons to enter a more **specific time** (i.e., N-30).
- Check the "Show Last Filed Value" box to show last filed data
- Use the "paper" icon to enter a comment

✓ Close

3. Locate the buttons at the bottom of the **Vitals** section.

× Cancel



- Close Save and close the section.

  Cancel Undo all changes in this section and close.

  Previous Move to the previous section of the navigator.

  Next Move to the next section of the navigator.
- 4. Click Close.

I**≪** Restore

- 5. Open the **Allergies** section.
  - The patient Allergies are displayed with the Severity and Reaction Type.
  - Use the "Add a new agent" search field to add a new allergy.
- 6. Click in the **Add a new agent** field, type "strawberries" and press **Enter.**
- 7. Click the magnifying glass in the **Reactions** field and double-click on **Itch**.
- 8. In the next row, type "rash" and press Enter.
- Select a Reaction type of Allergy.
- 10. Document the **Severity** as **Low**.
- 11. Click the Mark as Reviewed button.

#### **Reconcile Home Meds**

- Open the Home Meds section.
- 2. Click on the name of the pharmacy and deselect by clicking the yellow star.
- 3. Type "cvs" in the Name field and press Enter.
  - The system searches for pharmacies that are near the patient's and clinic zip codes.
- 4. Select the CVS pharmacy in Wausau and make it the preferred pharmacy by clicking the star.
- 5. Click **Accept**.

Pharmacy: CVS/PHARMACY #10172 - WAUSAU, WI - 102 CENTRAL BRIDGE ST

**Scenario**: Sam reports that he last took some of his meds this morning and he is no longer taking the Kenalog. He also reports a new med that needs to be added to the list.

- 6. We'll assume no one has updated Sam's PTA med list.
- 7. Click **Today** for Sam's **Albuterol** and **Zyrtec**.
- 8. Change the **Time** to **0800** for both meds.
- Click Not Taking for the Kenalog.
- 10. Click the paper icon and write the following "patient reports he no longer uses" and click Accept.
  - Your comment is highlighted in yellow, and the med is flagged for removal for the provider.
- 11. Click in the New Prior to Admission Med field and type "Tyle".
- 12. Double-click on the "ACETAMINOPHEN-CONDEINE \*3 300-30 MG".
  - The order composer opens.
- 11. Change the **Frequency** to **q6h prn** and click **Accept**.
- 12. Click the **Past Week** button for the Tylenol.
- 13. Click the **Informants** button in the upper corner and click on **Patient**.
- 14. Click Accept.
- 15. In the Med List Status field, select RN Complete and click Mark as Reviewed.

#### **History**

- 1. Open the **History** section.
  - Most used history diseases appear as quick buttons.
- 2. Document a Medical History of Asthma and Appendicitis.
  - Hint: If there is no button for required history, click the + Add button.



- Type "appendicitis" in the search field and press enter.
- Double click on appropriate problem.
- 3. Click Accept.
- 4. Document a **Surgical History** of Hernia Repair.
- 5. Click the **Paper Icon** to leave a comment.
  - In the **Date** field type "y-10" and press enter.
  - Click Accept.
- 6. In the **Tobacco section**, be sure to fill in the **Yellow Caution** fields as it is **required on admission**

#### **Travel Screening**

- Open the Travel Screening section which is used for COVID-19 tracking.
- 2. Click on the purple **Travel Screening** heading to open the questionnaire.



**Scenario**: Sam has not had any contact with another person with Covid, has not had a positive test, has no symptoms. He has not traveled outside the United States.

3. Click Accept when complete.

## **Belongings**

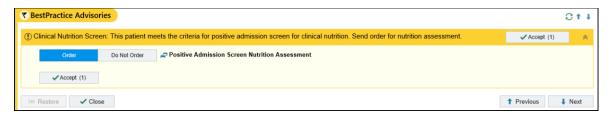
- 1. Open the **Belongings** section, check the **Vision** box under **Patient Belongings at Bedside** and check **Glasses**.
- 2. Check Jewelry and check ring.
  - When documenting items add comments describing the items.

- 3. Click the paper icon and type "gold-colored band", then click Accept.
- 4. Check **Clothing** and select several items on your own.
- 5. Check **Electronic devices** and check **Cell phone**. Add your own comment describing the phone.

#### **Screens**

In the Screens section of your Navigator, if there are any Positive results, it will trigger a BPA for those screenings, which will auto generate a suggestion to place an order.

- 1. Open the **Nutrition** section.
- 2. Document **Yes** for the first 3 questions and **No** for the feeding tube question.
- 3. Open the **Best Practice** section that displays at the bottom of the **Screens** section.
  - The provider will see the BPA and act accordingly.



#### Assessments

In the **Assessments** section you can document specific assessments that can also be completed in the **Flowsheets** activity. Some of these assessments will also trigger BPAs that are specific to nursing.

- 1. Open the **Skin** section and document the following details for the **Braden Scale**.
  - Make sure everyone has the Show Row Info box checked before completing the documentation.

| Sensory Perceptions | 2=Very Limited       |
|---------------------|----------------------|
| Moisture            | 1=Constantly moist   |
| Activity            | 3=Walks occasionally |
| Mobility            | 2=Very limited       |
| Nutrition           | 3=Adequate           |
| Friction and Shear  | 2=Potential problem  |

- 2. Scroll down and click Close.
  - Your documentation triggers a BPA for nursing to add a skin integrity care plan.
- 3. Click **Accept**.

## Transfer (Sam)

1. Open the **Transfer** navigator.

**Scenario:** We are still working with our Sam patient who was admitted for pneumonia. He is feeling better, and ready to be transferred to a Step-down unit.

- 2. Open the LDA Avatar section.
  - Decide if the patient's lines need to be removed, or if they will be ok for the new unit.
- 3. Use the **Back Arrow** next to the Activity Tabs to jump back to the Navigator.
- 4. Open the **Running Infusions** section.
  - Running infusions will appear in this section.
- 5. Open the **Due Meds** section.
  - Due Meds or Overdue meds will appear in this section as a reminder to administer if needed.
- 6. Open the **Belongings** section and make your own selections for **Patient Belongings at Bedside**.
  - Belongings are documented during Admission, Discharge and Transfer.
  - Some rows will be added based on your documentation.
- 7. Open the **Progress Notes** section.
  - Use this section to write any nursing notes as needed for the patient's transfer.
- 8. Click **Create Note.** Write a short note using your clinical knowledge that you would write to nurse who is receiving your patient from ICU to a step-down unit.
  - Trainer Example: "Patient and family informed of transfer to new unit due to improved status. Patient is stable with no complaints of pain and minimal cough."
- 9. Click Sign.
- 10. Open the **Signed/Held Orders** section.
  - This is another place where you can see if the patient has any signed and held orders.
- 11. Close Sam's chart.

## Discharge a Patient (Neal)

**Scenario:** Our Neal patient who was admitted for pneumonia is doing great and is ready to be discharged. Let's get started with his discharge process.

- 1. Open your **Neal** patient to the **Navigators** activity.
- 2. Open the **Discharge Navigator**.

3. Open the Running Infusions section.



- 4. Click on the **Open MAR** hyperlink.
- 5. If you see an **Overdue Documentation** alert, click **Close**.
- 6. Click on the Continuous tab and click in the current time column.
- 7. In the **Patient was not scanned** window, change to **Action** to **Stopped**.



- 8. Click Continue Administration and click Accept.
- 9. Click the back arrow to return to the **Discharge Navigator**.

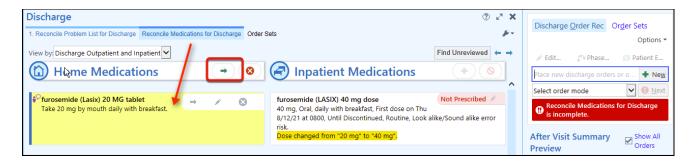


- 10. Open the LDA Avatar section.
- 11. Hover over the patient's **IV** and select **Remove**.
- 12. Enter a Removal Date of today (t) and a Removal Time (n).
- 13. Click **Accept** and return to the navigator.
- 14. Open the MAR Report section.
  - Displays a medication report of due and overdue meds.
- 15. Open the **Med Rec Status** section.
  - Read only report of the patient's medications list, and meds needing review.
  - If the provider has reconciled the inpatient medications, the Discharge Orders Needing Review will be empty, and the Reviewed Discharge Orders will show the review.

- 16. Notice the Lasix displays under Discharge Orders Needing Review.
- 17. Click on the arrow in the upper right corner (next to the wrench) to open an additional activity.
- 18. Click on the star next to **Provider Med Rec** activity to make it a favorite.
  - You will now see **Order Reconciliation** appear in the activity toolbar.
- 19. Open the **Provider Med Rec** activity and click the **Go to Order Reconciliation** link under **Discharge Order Reconciliation**.



Orders that need to be reconciled will be highlighted in yellow.



- 20. Click the green arrow next to Home Medications to continue the medication.
- 21. In the **Select Order Mode** field, choose **Telephone with Readback**.
- 22. Type the name of the **Attending Provider** listed in the **Storyboard** and press Enter.
- 23. Click Accept, then click Sign.
- 24. Click the X in the upper right corner to return to the Discharge Navigator.

#### **Belongings**

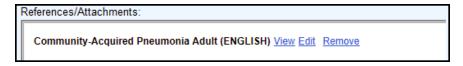
- Open the Belongings section and scroll to the Medications Sent Home.
- 2. Click None to return.
- 3. In the All Belongings Accounted For section, click On Discharge.
- 4. Click Close.

### **Discharge Instructions**

- 1. Open the Follow-Up section under Discharge Instructions.
- 2. Click the PCP button.
- 3. How: Call > Why: As needed if symptoms worsen.
- 4. Open the Expected Discharge and click Today > Afternoon.
- 5. Open the Pt D/C Instructions section.
- 6. Click the **Go to Reference/Attachments** link in the upper right corner.



- 7. Place a checkmark in the box in front of Community-Acquired Pneumonia Adult. (2<sup>nd</sup> on list).
  - On the right side of your screen, you will see those instructions.
  - Use the View, Edit and Remove hyperlinks as needed.



- The **Additional Search** tab allows you to look for other titles that are available.
- 8. Close the activity by clicking on the **X** in the upper right.
- 9. Open the **Education** section and place a check in the **Pain** and **Pain Rating** Scale.
  - If all the education points aren't taught, it's ok to not document on them.
- 10. Click **Resolve**, select **Education complete** for the **Reason** and click **Resolve**.
- 11. Click the back arrow to return to the navigator.
- 12. Open the **Resolve Care Plan** section.
  - If any Care Plan topics remain unresolved, you could complete the documentation here.
- 13. Click Cancel and open the After Visit Summary section.
  - Any items with a Red Stop Sign (hard stop) on the top of your page need to be addressed before
    the AVS can be printed.

- 14. Click the Patient has unacknowledged orders hyperlink.
- 15. Click Acknowledge All and return to the AVS (which is now an activity tab.)
- 16. Close Neal's chart.

This is the end of your guided practice.